



## Omar Ibn Al-Khattab Academy Selection, Availability, and Access of School Library Materials

**Effective Date: 1<sup>st</sup> September, 2025**

**Policy Number: SALM-01**

**Review Cycle: Every 3 years or as required by Alberta Education**

Omar Ibn Al-Khattab Academy (OIAA) is committed to meeting the standards relating to the selection, availability, and access of school library materials that comply with the Standards set out in Ministerial Order #034/2025.

### Definitions

For the purposes of these Standards,

(a) "child" means a child younger than 6 years of age who is registered in an early childhood services program and therefore does not fall within the definition of "student" in the Education Act;

(b) "classroom collection" means a teacher's collection of literary materials, including books, magazines, comics, graphic novels or other literary or graphic materials, whether in physical or electronic form, that are selected, curated or managed by the teacher for use by or available to children or students in the teacher's classroom;

(c) "school authority" means any Alberta public or separate school board, francophone regional authority, operator of a charter school, person responsible for the operation of an independent school, or independent ECS operator as defined in the Early Childhood Services Regulation (AR 126/2022);

(d) "school literary materials" means any materials, including books, magazines, comics, graphic novels or other literary or graphic materials, whether in physical or electronic form, that are accessible or available to children or students at a school;

(e) "sexual act" means an activity or action of a distinctly sexual nature as defined in the Ministerial Order #034/2025.

(f) "visual depiction" means a visual or graphic representation, such as a drawing or painting, an illustration, a photographic or digital image or a video file.

### Standards for School Library materials:

Omar Ibn Al-Khattab Academy commits to the following standards of practice for the selection, availability, and access of school library materials effective January 5, 2026:

(a) OIAA will ensure that school literary materials containing any explicit visual depiction of a sexual act are not accessible or available to children or students in the school, and will ensure that no such literary materials are selected for inclusion in a school library, unless such materials are for informational or reference purposes, such as technical materials, dictionaries, or encyclopedias that are not narrative in nature. This approach aligns with the Islamic values of modesty and the protection of moral character, which emphasize providing learning materials that support the ethical and spiritual development of students.

(b) OIAA will regularly review school literary materials to ensure that the school authority complies with the Standards, and the school authority's policies or procedures required in

accordance with the Standards, while also ensuring that materials are consistent with the Islamic principles of dignity, respect, and age-appropriate moral guidance.

(c) OIAA will establish and maintain a publicly available listing of all school literary materials other than those contained in a classroom collection, supporting transparency and accountability, values that are also encouraged in Islamic teachings on trust and responsibility.

(d) OIAA authority will ensure that parents of children or students who have access to a classroom collection are informed of the school literary materials contained specifically in the classroom collection.

(e) OIAA will, upon request by the Minister, provide any information and reports on school literary materials, ensuring compliance with regulatory requirements while maintaining the school's commitment to ethical stewardship and responsible education in accordance with Islamic values.

### **Ministerial Approval**

Learning and teaching resources or external presenters dealing primarily and explicitly with gender identity, sexual orientation or human sexuality require the approval of the Minister.

### **Procedure Development:**

OIAA has procedures relating to the selection, availability, and access of school library materials. These are clearly communicated to school staff, parents and students and children. School/ECS procedures will:

- a. comply with the Standards as prescribed by the Ministerial order
- b. establish criteria for the selection, curation and management of school library materials;
- c. set out the process for the review of school library materials;
- d. establish processes for:
  - (i) a child or student enrolled in the school,
  - (ii) a school authority employee,
  - (iii) a parent of a child or student enrolled in the school,
  - (v) a member of the community with a direct connection to the school,

to request that the school authority review, change the access to or availability of, reconsider or remove specific school literary materials in a particular school for reasons related to section 2(a) of this Policy.

## **School Administrative Procedure**

### **1. Purpose**

This procedure ensures that the school library provides developmentally appropriate, high-quality literary materials that promote student learning, well-being, and a safe, inclusive school environment, while ensuring that the materials are consistent with and respectful of Islamic teachings and values. It aligns with the Ministerial Order (#034/2025) (Sept 8, 2025) on the selection, availability, and access of school literary materials.

### **2. Guiding Principles**

- **Educational Merit:** Materials must enrich students' academic, cultural, and social development.

- **Developmental Appropriateness:** Content must reflect the maturity, literacy level, and well-being of students at different grade levels and also respect the Islamic boundaries.
- **Respect for Diversity:** Materials should reflect varied perspectives and respect human dignity, supporting a welcoming and caring environment.
- **Protection from Harm:** Materials with explicit visual depictions of sexual acts, as defined in the Ministerial Order (#034/2025), are prohibited unless for non-narrative reference purposes (e.g., medical dictionaries).
- **Transparency:** The library material selection policy and administrative procedure will be available to the public upon request. School library material selection and review procedure will be communicated to employees, parents and students in the school's handbook.

### 3. Standards by Grade Range

#### Kindergarten – Grade 3

- **Content Focus:** Simple narratives, picture books, early readers, fables, folk tales, introductory non-fiction, poetry, and Islamic history.
- **Standards:**
  - Age-appropriate vocabulary and illustrations.
  - Themes of kindness, cooperation, family, community, and basic inquiry.
  - No explicit or graphic violence, mature themes, or sexual content.
  - Visuals should be supportive of early literacy and positive identity development.

#### Grades 4 – 6

- **Content Focus:** Chapter books, accessible non-fiction, graphic novels, historical fiction, age-appropriate fantasy, Islamic history, and science fiction.
- **Standards:**
  - Content addressing growing independence, friendships, responsibility, and problem-solving.
  - Mild references to complex issues (loss, resilience, fairness) are acceptable if handled sensitively.
  - No explicit depictions of sexual acts; references to puberty and body changes must be factual and age appropriate.
  - Violence, if present, must be minimal, non-gratuitous, and framed in a moral/educational context.

#### Grades 7 – 9

- **Content Focus:** Young adult literature, novels, biographies, diverse cultural perspectives, more advanced non-fiction.
- **Standards:**

- Themes may explore identity, belonging, ethical dilemmas, and social issues in age-appropriate ways.
- Sensitive topics (mental health, discrimination, relationships) may be included when educationally valuable.
- No explicit visual depictions of sexual acts; references to relationships must be responsible and developmentally suitable.
- Violence or mature themes should support critical thinking and not glamorize harm.

## Grades 10 – 12

- **Content Focus:** Canonical literature, contemporary novels, advanced non-fiction, global perspectives, complex themes.
- **Standards:**
  - Materials may address mature themes (history, politics, philosophy, social justice, identity, self-harm, and global issues).
  - No explicit visual depictions of sexual acts, but nuanced discussions of relationships, human rights, and moral questions are acceptable.
  - Content should challenge students intellectually, preparing them for post-secondary and citizenship responsibilities.
  - Materials should be selected with sensitivity to student mental health and developmental readiness.

## 4. Selection Process

- **Initial Review by Librarian:** Librarians and Islamic department supervisor evaluate new and existing library materials against grade-level standards, curriculum connections, and literary quality.
- **Consultation:** Librarians may consult teachers, curriculum guides, Islamic department teachers and age-appropriateness indexes.
- **Final Decision:** Librarian (with Principal oversight if necessary) approves or declines acquisition.
- **Transparency:** A publicly available list of all school library materials will be maintained and updated annually.
- **Classroom library collections:** Teachers are responsible for selecting materials for their classroom libraries. Parents of students in their class may view the materials available in the classroom.

## 5. Ongoing Review

- **Annual Audit:** School Library materials are reviewed annually by the librarian to ensure compliance with Standards.
- **Ministerial Requests:** The school will provide reports or listings to the Minister upon request.
- **Parental Notification:** Parents of students in a particular grade will be informed of materials available in classroom collections of their child/student's grade, upon request.

## 6. Community Request for Review or Removal

**School library:** Any member of the school community (student, parent, staff, school council member, or connected community member) may request a review of specific library materials.

**Classroom library:** Parents or students may request review of materials in the child/student's specific classroom library.

### Request for Review or Removal Process:

**i) Submission:** A written request form is submitted to the Principal, stating the material in question and the reason for concern.

#### ii) Review Committee Formation:

Principal (Chair)  
 Librarian  
 Teacher representative  
 Parent or Board representative  
 Student representative (Grades 7–12 only)

#### iii) Committee Review:

Assess according to Ministerial Standards and grade-level criteria.  
 Consider literary, educational, and developmental value.  
 Ensure decisions respect diversity, safety, and student well-being and the school's values.

#### iv) Decision/action:

Retain, restrict access by grade, relocate, or remove the material.  
 Decision recorded and communicated in writing to the requester within 30 school days.

**v) Appeal:** Requesters may appeal to the Board Chairperson. The Board's decision is final.

## 7. Communication

- This procedure will be available to members of the school community in the school handbook. It is available to members of the public upon request.
- Annual reminders will be sent to parents and staff.
- Students will be oriented to library use and material standards at the start of each school year.

## 8. Compliance

- All school library and classroom library practices will comply with the Ministerial Standards (effective January 5, 2026).

- The Principal will ensure librarians and teachers understand and apply these standards.
- The school shall, on request by the Minister, provide to the Minister any information and reports on School Literary Materials.

**References:**

- Education Act (Ministerial Order # 034/2025)
- Early Childhood Services Regulation (AR 126/2022)
- Independent Schools Regulation (AR 127/2022)
- AISC Selection, Availability, and Access of School Library Materials School Procedure Template

<b>RESPONSIBLE FOR:</b>				
<b>APPLIES TO:</b>				
<b>VERSION</b>	<b>DATE</b>	<b>WRITTEN BY</b>	<b>APPROVED BY</b>	<b>CHANGES</b>
1.0.0	March 16 2026	Huda Khurshid	Dr. Osama Namaruish	

## Appendix A: Request for Review of School Library Material Form

School Name: \_\_\_\_\_

Date of Request: \_\_\_\_\_

### 1. Requester Information

- Name: \_\_\_\_\_
- Role/Connection to School (check one):
  - Student
  - Parent/Guardian of student
  - Teacher/Staff member
  - School Council member
  - Community member with direct connection to the school
- Phone/Email: \_\_\_\_\_
- Student Name & Grade (if applicable): \_\_\_\_\_

### 2. Material for Review

- Title: \_\_\_\_\_
  
- Author/Creator: \_\_\_\_\_
  
- Format (check one):
  - Book
  - Graphic Novel/Comic
  - Magazine
  - Digital/Electronic Resource
  - Other: \_\_\_\_\_
- Location:
  - School Library
  - Classroom Collection (Grade: \_\_\_\_\_)
  - Other: \_\_\_\_\_

### 3. Reason for Request

Please describe your concern(s). Be specific (e.g., cite page numbers, sections, or examples):

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**4. Concern Category (check all that apply)**

- Developmental appropriateness
- Explicit depiction of sexual act (as defined in Standards)
- Violent or graphic content
- Language concerns
- Mental health or well-being concerns
- Other (please explain): \_\_\_\_\_

**5. Action Requested**

- Retain material but provide restricted access (specify grade levels: \_\_\_\_\_)
- Relocate to older grade section of library
- Remove material from school library
- Other (please explain): \_\_\_\_\_

**6. Acknowledgement**

I acknowledge that this request will be reviewed according to the school's **Library Procedure for Selection, Availability, and Review of Literary Materials** and that the decision will be communicated in writing.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Appendix B: Review Committee Decision Form

School Name: \_\_\_\_\_

Date of Review Meeting: \_\_\_\_\_

### 1. Material Reviewed

- Title: \_\_\_\_\_
- Author/Creator: \_\_\_\_\_
- Format: \_\_\_\_\_
- Location:
  - School Library
  - Classroom Collection (Grade: \_\_\_\_\_)
  - Other: \_\_\_\_\_

### 2. Committee Membership

(Record names and roles of all members present)

- Principal (Chair): \_\_\_\_\_
- Librarian: \_\_\_\_\_
- Teacher Representative: \_\_\_\_\_
- Parent Representative: \_\_\_\_\_
- *Student Representative (if Grades 7–12):* \_\_\_\_\_

### 3. Request Summary

- Requester Name: \_\_\_\_\_
- Role/Connection to School: \_\_\_\_\_
- Date of Request: \_\_\_\_\_
- Nature of Concern (from Request Form):
  - Developmental appropriateness
  - Explicit depiction of sexual act (per Standards)
  - Violent/graphic content
  - Language concerns
  - Mental health/well-being concerns
  - Other: \_\_\_\_\_

### 4. Committee Review Process

- Material was read/reviewed in full by committee members.
- Ministerial Order (#034/2025) (standards) were applied (effective Jan 5, 2026).
- Grade-level standards were applied (K–3, 4–6, 7–9, 10–12).
- Literary/educational/school values was considered.
- Perspectives from staff, parents, and students were considered.

Notes from deliberation (attach additional pages if needed):

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**5. Committee Decision**

The committee has determined the following action:

- Retain material in library/classroom collection without change
- Retain material but restrict access to Grade(s): \_\_\_\_\_
- Relocate to older grade collection
- Remove material from school library/classroom collection
- Other (explain): \_\_\_\_\_

**Rationale for Decision:**

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**6. Communication of Decision**

- **Requester will be notified in writing by:** (date) \_\_\_\_\_
- Notification will include decision and rationale.
- Requester may appeal to the Board Chairperson within **10 school days** if dissatisfied.

**7. Signatures**

Principal (Chair): _____	Date: _____
Librarian: _____	Date: _____
Teacher Representative: _____	Date: _____
Parent Representative: _____	Date: _____
<i>Student Representative (if applicable):</i> _____	<i>Date:</i> _____